

# Introduction to Machine Learning

## NPFL 054

<http://ufal.mff.cuni.cz/course/npfl054>

Barbora Hladká  
hladka@ufal.mff.cuni.cz

Martin Holub  
holub@ufal.mff.cuni.cz

Charles University,  
Faculty of Mathematics and Physics,  
Institute of Formal and Applied Linguistics

## Outline

- **Basics of classifier evaluation**
  - why we need evaluation
  - working with data
  - sample error and generalization error
- **Overfitting**

# Fundamentals of classifier evaluation

You need thorough evaluation to

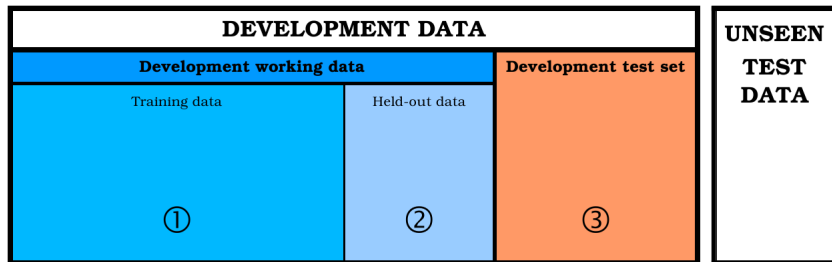
- ① **get a reliable estimate of the classifier performance**
  - i.e. how it will perform on new – so far unseen – data instances
  - possibly even in the future
- ② **compare your different classifiers** that you have developed
  - to decide which one is “the best”

**= Model assessment and selection**

You need **\*good\*** performance  
not only on **\*your\*** data,  
but also on any data that can be **\*expected\***!

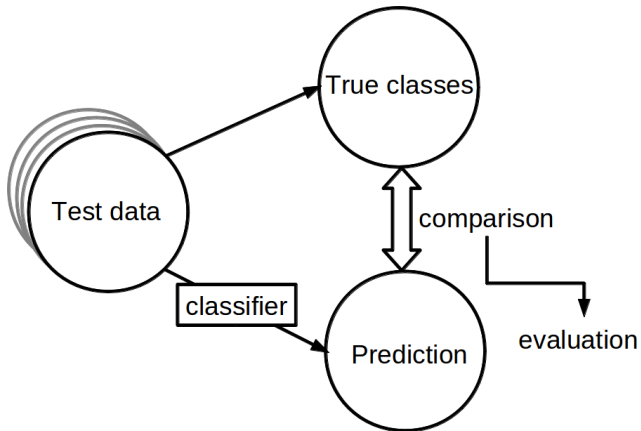
# Working with data

## Development data and its division



All subsets should be selected randomly in order to represent the characteristic distribution of both feature values and target values in the available set of examples.

# Evaluation – basic scheme



# Development data – the working portion

## Development working data

Is used both for training your classifier and for evaluation when you tune the learning parameters.

- **Training data**

is used for **training** your classifier with a particular learning parameter settings when you tune your classifier

- **Held-out data**

is used for **evaluating** your classifier with a particular learning parameter settings when you tune your classifier

## Development test set

- the purpose is to simulate the “real” test data
- should be used only for your final development evaluation when your classifier has already been tuned and your learning parameters are finally set
- using it you get an estimate of your classifier’s performance at the end of the development
- is also used for model selection



# Sample accuracy and sample error rate

To measure the performance of classification tasks we often use (sample) *accuracy* and (sample) *error rate*

**Sample accuracy** is the number of correctly predicted examples divided by the number of all examples in the predicted set

**Sample error rate** is equal to  $1 - \text{accuracy}$

**Training error rate** is the sample error rate measured on the training data set

**Test error rate** is the sample error rate measured on the test data set

# Sample error and generalization error

**Sample error** of a hypothesis  $h$  with respect to a data sample  $S$  of the size  $n$  is usually measured as follows

- for **regression**: **mean squared error**  $\text{MSE} = \frac{1}{n} \sum_{i=1}^n (\hat{y}_i - y_i)^2$
- for **classification**: **classification error**  $= \frac{1}{n} \sum_{i=1}^n \mathbb{I}(\hat{y}_i \neq y_i)$

**Generalization error** (aka “true error” or “expected error”) measures how well a hypothesis  $h$  generalizes beyond the used training data set, to unseen data with distribution  $\mathcal{D}$ . Usually it is defined as follows

- for **regression**:  $\text{error}_{\mathcal{D}}(h) = \mathbb{E} (\hat{y}_i - y_i)^2$
- for **classification**:  $\text{error}_{\mathcal{D}}(h) = \Pr(\hat{y}_i \neq y_i)$

# Minimizing generalization error vs. overfitting

Finding a model that minimizes generalization error  
... is one of central goals of the machine learning process

