## Selected Topics in Applied Machine Learning: An integrating view on data analysis and learning algorithms

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## Block 2.1 Data analysis (cntnd)

Motivation No. 1
We, as students of English, want to understand the following sentences properly

- He broke down and cried when we talked to him about it.
- Major cried, jabbing a finger in the direction of one heckler.

If we are not sure, we check definitions for the verb cry in a dictionary

## Verb Patterns Recognition

CRY -- dictionary definitions


1 cry; cries; crying; cried
When you cry, tears come from your eyes, usually because you are unhappy or hurt.

I hung up the phone and started to cry.
Please don't cry.
He cried with anger and frustration.
...a crying baby.
VB
2 cry; cries; crying; cried
If you cry something, you shout it or say it loudly.
'Nancy Drew,' she cried, 'you're under arrest!'.
I cried: 'It's wonderful news!'
VB
5 cry; cries
You can refer to a public protest about something or appeal for something as a cry of some kind. (JOURNALISM)

There have been cries of outrage about this expenditure.
Many other countries have turned a deaf ear to their cries for help.
N-COUNT: usu $N$ of/for $n$

## Verb Patterns Recognition

Based on the explanation and the examples of usage, we can recognize the two meanings of cry in the sentences

- He broke down and cried when we talked to him about it. [1]
- Major cried, jabbing a finger in the direction of one heckler. [2]


## Verb Patterns Recognition

## Motivation No. 2

We, as developers of natural language application, need to recognize verb meanings automatically.

Verb Patterns Recognition task (VPR) is the computational linguistic task of lexical disambiguation of verbs

- a lexicon consists of verb usage patterns that correspond to dictionary definitions
- disambiguation is recognition of the verb usage pattern in a given sentence


## VPR - Verb patterns

## CRY -- Pattern definitions

| Pattern 1 | [Human] cry [no object] |
| :--- | :--- |
| Explanation | [ [Human]] weeps <br> usually because [ [Human]] is unhappy or in pain |
| Example | His advice to stressful women was: ' If you cry, do n't cry alone. |

Pattern 4 [Human] cry [THAT-CL|WH-CL|QUOTE] (\{out\})

Explanation [[Human]] shouts ([QUOTE]) loudly typically, in order to attract attention

Example You can hear them screaming and banging their heads, crying that they want to go home.

| Pattern 7 | [Entity \| State] cry [\{out\}] [\{for\} Action] [no object] |
| :--- | :--- |
| Explanation | [[Entity \| State]] requires [[Action]] to be taken urgently |
| Example | Identifying areas which cry out for improvement or even simply areas of muddle and <br> misunderstanding, is by no means negative -- rather a spur to action. |

E.g., the pattern 1 of cry consists of a subject that is supposed to be a Human and of no object.

## VPR - Getting examples

Examples for the VPR task are the output of annotation.
(1) Choosing verbs you are interested in -> cry, submit
(2) Defining their patterns
(3) Collecting sentences with the chosen verbs

## VPR - Getting examples

(4) Annotating the sentences

- assign a pattern that fits best the given sentence
- if you think that no pattern matches the sentence, choose "u"
- if you do not think that the given word is a verb, choose "x"


## VPR - Data

## Basic statistics

|  | CRY |  |  |  |  | SUBMIT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| instances |  |  | 250 |  |  |  |  | 250 |  |  |
| classes | 1 | 4 | 7 | u | x | u | 1 | 2 | 4 | 5 |
| frequency | 131 | 59 | 13 | 33 | 14 | 7 | 177 | 33 | 12 | 21 |

## VPR - Data representation

| instance id | feature vector |  |  |  | target pattern |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | morphological feature family (MS) | morpho-syntactic feature family (STA) | morpho-syntactic feature family (MST) | semantic feature familiy (SEM) |  |
| 129825 | 0 | 0 | 0 | 0 | 1 |
|  | ... | ... | $\ldots$ | . . |  |
| . . | . . | . . | . . | . . | . . |
|  | 0 | 0 | 0 | 0 | 7 |
|  | $\ldots$ | . | . | . . |  |

For more details, see vpr.handout posted at the course webpage.

## VPR - Feature extraction

He broke down and cried when we talked to him about it.

MF_tense_vbd
MF_3p_verbs
MF_3n_verbs
STA.LEX_prt_none 1
STA.LEX_prep_none 1
MST.GEN_n_subj 1 nominal subject of the verb - OK
SEM.s.ac
tp

1 verb past tense - OK
1 third word preceding the verb is verb - broke, OK
1 third word following the verb is verb - talked, OK
1 there is no particle dependent on the verb - OK 1 there is no preposition dependent on the verb - OK

1 verb's subject is Abstract - he, KO
1 true target pattern

## VPR - Details on annotation

## Annotation by 1 expert and 3 annotators

| verb | target <br> classes | number of <br> instances | baseline <br> $(\%)$ | avg human <br> accuracy $(\%)$ | perplexity <br> $2^{\text {H(P) }}$ | kappa |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CRY | $1,4,7, \mathbf{u}, \mathrm{x}$ | 250 | 52,4 | 92,2 | 3,5 | 0,84 |
| SUBMIT | $1,2,4,5, \mathrm{u}$ | 250 | 70,8 | 94,1 | 2,6 | 0,88 |

- baseline is accuracy of the most frequent classifier
- avg human accuracy is average accuracy of 3 annotators with respect to the expert's annotation
- perplexity of a target class
- kappa is Fleiss kappa of inter-annotator agreement


## Questions?

## Data analysis (cntnd)

Deeper understanding the task by statistical view on the data We exploit the data in order to make prediction of the target value.

- Build intuition and understanding for both the task and the data
- Ask questions and search for answers in the data
- What values do we see
- What associations do we see
- Do plotting and summarizing


## Analyzing distributions of values Feature frequency

- Feature frequency

$$
\operatorname{fr}\left(A_{j}\right)=\#\left\{\mathbf{x}_{i} \mid x_{i}^{j}>0\right\}
$$

where $A_{j}$ is the $j$-th feature, $\mathbf{x}_{i}$ is the feature vector of the $i$-th instance, and $x_{i}^{j}$ is the value of $A_{j}$ in $\mathbf{x}_{i}$.

## Analyzing distributions of values Feature frequency

```
> examples <- read.csv("cry.development.csv", sep="\t")
> c <- examples[,-c(1,ncol(examples))]
> length(names(c)) # get the number of features
[1] 363
# compute feature frequencies using the fr function
> ff <- apply(c, 2, fr.feature)
> table(sort(ff))
\begin{tabular}{rrrrrrrrrrrrrrrr}
0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 12 & 14 & 15 & 16 & 20 \\
181 & 47 & 26 & 12 & 9 & 3 & 5 & 6 & 4 & 4 & 7 & 1 & 3 & 1 & 2 & 1
\end{tabular}
\begin{tabular}{rrrrrrrrrrrrrrrrr}
21 & 24 & 25 & 26 & 28 & 29 & 30 & 31 & 32 & 34 & 35 & 39 & 41 & 42 & 46 & 48 & 49 \\
3 & 1 & 1 & 2 & 1 & 1 & 3 & 5 & 2 & 2 & 1 & 1 & 1 & 1 & 1 & 3 & 1
\end{tabular}
\begin{tabular}{rrrrrrrrrrrrrrrr}
51 & 55 & 64 & 65 & 77 & 82 & 89 & 92 & 98 & 138 & 151 & 176 & 181 & 217 & 218 & 245 \\
1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 2 & 1 & 1 & 1 & 1 & 1 & 1 & 1
\end{tabular}
247 248 249
    1 1 2
```


## Analyzing distributions of values Feature frequency

> VPR task: cry
> (feature-frequency-cry.R)

features

## Analyzing distributions of values Feature frequency



## Analyzing distributions of values Entropy

```
# compute entropy using the entropy function
> e <- apply(c, 2, entropy)
> table(sort(round(e,2))
    0 0.04 0.07 0.09 0.12 0.14 0.16 0.18 0.2 0.22 0.24 0.28 0.31 0.33
    181
    0.34 0.4 0.42 0.46 0.47 0.48 0.51 0.52 0.53 0.54 0.55 0.56 0.57 0.58
        2
    0.62 0.64 0.65 0.69 0.71 0.73 0.76 0.82 0.83 0.85 0.88 0.89 0.91 0.94
        1
    0.95 0.97 0.99
        1 3 1
```


## Analyzing distributions of values Entropy

VPR task: cry
(entropy-cry.R)


## Analyzing distributions of values Entropy



## Association between feature and target value Pearson contingency coefficient

## VPR task: cry <br> (pearson-contingency-coefficient-vpr.R)



## Association between feature and target value Conditional entropy



## Association between feature and target value Conditional entropy

```
# compute conditional entropy using the entropy.cond function
ce <- apply(c, 2, entropy.cond, y=examples$tp)
table(sort(round(ce,2))
    0 0.04 0.07 0.09 0.12 0.14 0.16 0.18 0.2 0.22 0.24 0.28 0.31 0.33
    181
    0.34 0.4 0.42 0.46 0.47 0.48 0.51 0.52 0.53 0.54 0.55 0.56 0.57 0.58
        2
    0.62 0.64 0.65 0.69 0.71 0.73 0.76 0.82 0.83 0.85 0.88 0.89 0.91 0.94
        1
    0.95 0.97 0.99
        1 3 1
```


## Association between feature and target value Conditional entropy

> VPR task: cry
> (entropy-cry.R)


## Association between feature and target value Conditional entropy



## What values do we see

## Analyzing distributions of values

Filter out uneffective features from the CRY data

```
> examples <- read.csv("cry.development.csv", sep="\t")
> n <- nrow(examples)
> ## remove id and target class tp
> c.0 <- examples[,-c(1,ncol(examples))]
> ## remove features with Os only
> c.1 <- c.0[,colSums(as.matrix(sapply(c.0, as.numeric))) != 0]
> ## remove features with 1s only
> c.2 <- c.1[,colSums(as.matrix(sapply(c.1, as.numeric))) != n]
> ## remove column duplicates
> c <- data.frame(t(unique(t(as.matrix(c.2)))))
> ncol(c.0) # get the number of input features
[1] 363
> ncol(c) # get the number of effective features
[1] 168
```


## Methods for basic data exploration Confusion matrix

Confusion matrices are contingency tables that display results of classification algorithms/annotations. They enables to perform error/difference analysis.

Example Two annotators $A_{1}$ and $A_{2}$ annotated 50 sentences with cry.

|  |  | $A_{2}$ |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
|  |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{7}$ | $\mathbf{u}$ | $\mathbf{x}$ |
|  | $\mathbf{1}$ | 24 | 3 | 1 | 3 | 0 |
|  | $A_{1}$ | $\mathbf{4}$ | 3 | 3 | 0 | 1 |
| 1 | 1 |  |  |  |  |  |
|  | $\mathbf{7}$ | 0 | 2 | 4 | 0 | 1 |
|  | $\mathbf{u}$ | 1 | 0 | 0 | 0 | 0 |
|  | $\mathbf{x}$ | 0 | 1 | 0 | 0 | 2 |

## What agreement would be reached by chance?

## Example 1

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $50 \%$ | $50 \%$ |
| $A_{2}$ | $50 \%$ | $50 \%$ |

Then

- the best possible agreement is


## What agreement would be reached by chance?

## Example 1

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $50 \%$ | $50 \%$ |
| $A_{2}$ | $50 \%$ | $50 \%$ |

Then

- the best possible agreement is $100 \%$
- the worst possible agreement is


## What agreement would be reached by chance?

## Example 1

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $50 \%$ | $50 \%$ |
| $A_{2}$ | $50 \%$ | $50 \%$ |

Then

- the best possible agreement is $100 \%$
- the worst possible agreement is $0 \%$
- the "agreement-by-chance" would be


## What agreement would be reached by chance?

## Example 1

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $50 \%$ | $50 \%$ |
| $A_{2}$ | $50 \%$ | $50 \%$ |

Then

- the best possible agreement is $100 \%$
- the worst possible agreement is $0 \%$
- the "agreement-by-chance" would be $50 \%$


## What agreement would be reached by chance?

## Example 2

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $90 \%$ | $10 \%$ |

Then

- the best possible agreement is


## What agreement would be reached by chance?

## Example 2

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $90 \%$ | $10 \%$ |

Then

- the best possible agreement is $100 \%$
- the worst possible agreement is


## What agreement would be reached by chance?

## Example 2

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $90 \%$ | $10 \%$ |

Then

- the best possible agreement is $100 \%$
- the worst possible agreement is $80 \%$
- the "agreement-by-chance" would be


## What agreement would be reached by chance?

## Example 2

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $90 \%$ | $10 \%$ |

Then

- the best possible agreement is $100 \%$
- the worst possible agreement is $80 \%$
- the "agreement-by-chance" would be $82 \%$


## What agreement would be reached by chance?

## Example 3

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $80 \%$ | $20 \%$ |

Then

- the best possible agreement is


## What agreement would be reached by chance?

## Example 3

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $80 \%$ | $20 \%$ |

Then

- the best possible agreement is $90 \%$
- the worst possible agreement is


## What agreement would be reached by chance?

## Example 3

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $80 \%$ | $20 \%$ |

Then

- the best possible agreement is $90 \%$
- the worst possible agreement is $70 \%$
- the "agreement-by-chance" would be


## What agreement would be reached by chance?

## Example 3

Assume two annotators $\left(A_{1}, A_{2}\right)$, two classes $\left(t_{1}, t_{2}\right)$, and the following distribution:

|  | $t_{1}$ | $t_{2}$ |
| :--- | :--- | :--- |
| $A_{1}$ | $90 \%$ | $10 \%$ |
| $A_{2}$ | $80 \%$ | $20 \%$ |

Then

- the best possible agreement is $90 \%$
- the worst possible agreement is $70 \%$
- the "agreement-by-chance" would be $74 \%$


## Example in $R$

## The situation from Example $\mathbf{3}$ can be simulated in $\mathbf{R}$

```
# N will be the sample size
> N = 10^6
# two annotators will annotate randomly
> A1 = sample (c(rep (1, 0.9*N), rep (0, 0.1*N)))
>A2 = sample(c(rep (1, 0.8*N), rep (0, 0.2*N)))
# percentage of their observed agreement
mean(A1 == A2)
[1] 0.740112
# exact calculation -- just for comparison
> 0.9*0.8 + 0.1*0.2
[1] 0.74
```


## Cohen's kappa

Cohen's kappa was introduced by Jacob Cohen in 1960.

$$
\kappa=\frac{\operatorname{Pr}(a)-\operatorname{Pr}(e)}{1-\operatorname{Pr}(e)}
$$

- $\operatorname{Pr}(a)$ is the relative observed agreement among annotators
$=$ percentage of agreements in the sample
- $\operatorname{Pr}(e)$ is the hypothetical probability of chance agreement
$=$ probability of their agreement if they annotated randomly
- $\kappa>0$ if the proportion of agreement obtained exceeds the proportion of agreement expected by chance


## Limitations

- Cohen's kappa measures agreement between two annotators only
- for more annotators you should use Fleiss' kappa
- see http://en.wikipedia.org/wiki/Fleiss'_kappa


## Cohen's kappa

|  |  | $A_{2}$ |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
|  |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{7}$ | $\mathbf{u}$ | $\mathbf{x}$ |
|  | $\mathbf{1}$ | 24 | 3 | 1 | 3 | 0 |
|  | $A_{1}$ | $\mathbf{4}$ | 3 | 0 | 1 | 1 |
|  | $\mathbf{7}$ | 0 | 2 | 4 | 0 | 1 |
|  | $\mathbf{u}$ | 1 | 0 | 0 | 0 | 0 |
|  | $\mathbf{x}$ | 0 | 1 | 0 | 0 | 2 |

Cohen's kappa: ?

## Homework 2.1

## Work with the SUBMIT data

(1) Filter out uneffective features from the data using the filtering rules that we applied to the CRY data.
(2) Draw a plot of the conditional entropy $\mathrm{H}(P \mid A)$ for the effective features. Then focus on the features for which $\mathrm{H}(P \mid A) \geq 0.5$. Comment what you see on the plots.

## VPR vs. MOV - comparison

|  | MOV | VPR |
| :--- | :---: | :---: |
| type of task | regression | classification |
| getting examples by | collecting | annotation |
| \# of examples | 100,000 | 250 |
| \# of features | 32 | 363 |
| categorical/binary | $29 / 18$ | $0 / 363$ |
| numerical | 3 | 0 |
| output values | $1-5$ | 5 discrete categories |

## Block 2.2 <br> Introductory remarks on VPR classifiers

| VPR task - accuracy | ated by <br> ers are in \% | oss-valida |
| :---: | :---: | :---: |
| method/task | VPR.cry | VPR.submit |
| MFC baseline | 52.4 | 70.8 |
| AVG Human | 92.2 | 94.1 |
| Best model with the provided features | 80.4 | 90.0 |
| Best model with additional features | 84.8 | 93.6 |
| 1 |  |  |
| SIMPLE MODELS |  |  |
| Single Decision Tree | 61.6 | 86.0 |
| SVM | 73.2 | 86.0 |
| Simple Logistic Regression | 67.2 | 82.4 |
|  |  |  |
| RESAMPLING METHODS |  |  |
| simple bagging | 70.8 | 84.4 |
| random forest | 79.6 | 87.2 |

## Example Decision Tree classifier - cry

## Trained using a cross-validation fold



